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ABSTRACT

All public institutions in the state of Maryland must submit a Minority Achievement Action Plan to the Maryland Higher Education Commission (MHEC) by August 30, 1991. To assist colleges in developing the 5-year goals for minority recruitment and achievement required by the plan, the MHEC distributed data sets on community college student transfer to four-year institutions; community college award attainment; and student achievement rates for seven cohorts of full-time, first-time community college students 4 years after initial entry. This research brief presents comparative transfer and award attainment data for full-time black students and full-time white students who entered Prince George's Community College (PGCC) from fall 1980 through fall 1986. Findings include the following: (1) the percentage of first-time, full-time students transferring to a state four-year institution within four years of initial entry at PGCC ranged from a low of 21% for fall 1984 entrants to a high of 28% for fall 1986 entrants; (2) white students' transfer rates ranged from 29% to 37%, more than double that of black students for all seven cohorts, whose transfer rates ranged from 10% to 15%; (3) the Associate of Arts (A.A.) degree attainment rate for all full-time students ranged from 12% to 17%; (4) white students' graduation rates ranged from 17% to 22%, more than twice that of black students whose graduation rates ranged from 6% to 10%; and (5) over the study period, the percentage of students transferring to four-year institutions has increased, while A.A. degree attainment has decreased. Data tables and graphs are included. (PAA)

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PRINCE GEORGE'S COMMUNITY COLLEGE
Office of Institutional Research and Analysis

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Research Brief RB92-2
July 1991

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PRINCE GEORGE'S COMMUNITY COLLEGE
Office of Institutional Research and Analysis

Transfer and Graduation Rates for Black and White PGCC Students

Research Brief RB92-2
July 1991

Introduction

The Maryland Higher Education Commission is requiring all public institutions to submit, by August 30, 1991, a Minority Student Achievement Action Plan, which is to include five-year goals relating to minority student recruitment and achievement. To assist institutions in developing goals relating to minority student achievement, MHEC staff prepared and distributed a set of data developed from state reporting systems. Transfer to Maryland four-year public colleges and universities, as well as community college award attainment, was reported for seven cohorts of first-time full-time fall entrants. Rates were based on student achievements within four years of initial entry to the community college. This research brief presents the transfer and award attainment data for PGCC entering full-timers from fall 1980 through fall 1986. Data for black and white students are reported; the MHEC analysis did not separately identify Asian, Hispanic, or Native American students.

Transfer to Maryland Senior Colleges and Universities

Overall, the percentage of PGCC first-time full-time students transferring to a state public four-year college or university within four years of PGCC entry ranged from a low of 21 percent (1984 entrants) to a high of 28 percent (1986 entrants, the most recent cohort for which we have data). White students had a transfer rate more than double that of black students for all seven cohorts studied. Transfer rates for white students ranged from 29 to 37 percent; black transfer rates ranged from 10 to 15 percent.

A.A. Degree Attainment

The A.A. attainment rate for all full-time students has ranged from 12 to 17 percent. White students have had graduation rates more than twice as high as black students. White degree rates have ranged from 17 to 22 percent; blacks have had rates in the 6 to 10 percent range.

Summary

White students have achieved transfer and degrees at more than twice the rate of black students. The trend over the study period has been for increasing transfer and decreasing A.A. degree attainment.

STATUS OF PGCC FIRST-TIME, FULL-TIME FRESHMEN AFTER FOUR YEARS

ALL STUDENTS

Cohort	Total in Cohort	Transferred No award	Transferred Cert.	Transferred A.A.	Total Transfer	No Transfer Cert.	No Transfer A.A.	Total A.A.s	Any Award
1980	1,860	296	1	146	443	6	164	310	317
		15.9%	0.1%	7.8%	23.8%	0.3%	8.8%	16.7%	17.0%
1981	1,706	273	6	112	391	10	149	261	277
		16.0%	0.4%	6.6%	22.9%	0.6%	8.7%	15.3%	16.2%
1982	1,656	282	1	134	417	8	148	282	291
		17.0%	0.1%	8.1%	25.2%	0.5%	8.9%	17.0%	17.6%
1983	1,452	263	0	82	345	9	98	180	189
		18.1%	0.0%	5.6%	23.8%	0.6%	6.7%	12.4%	13.0%
1984	1,382	215	1	80	296	5	101	181	187
		15.6%	0.1%	5.8%	21.4%	0.4%	7.3%	13.1%	13.5%
1985	1,281	268	1	85	354	3	80	165	169
		20.9%	0.1%	6.6%	27.6%	0.2%	6.2%	12.9%	13.2%
1986	.1,300	269	3	95	367	3	64	159	165
		20.7%	0.2%	7.3%	28.2%	0.2%	4.9%	12.2%	12.7%

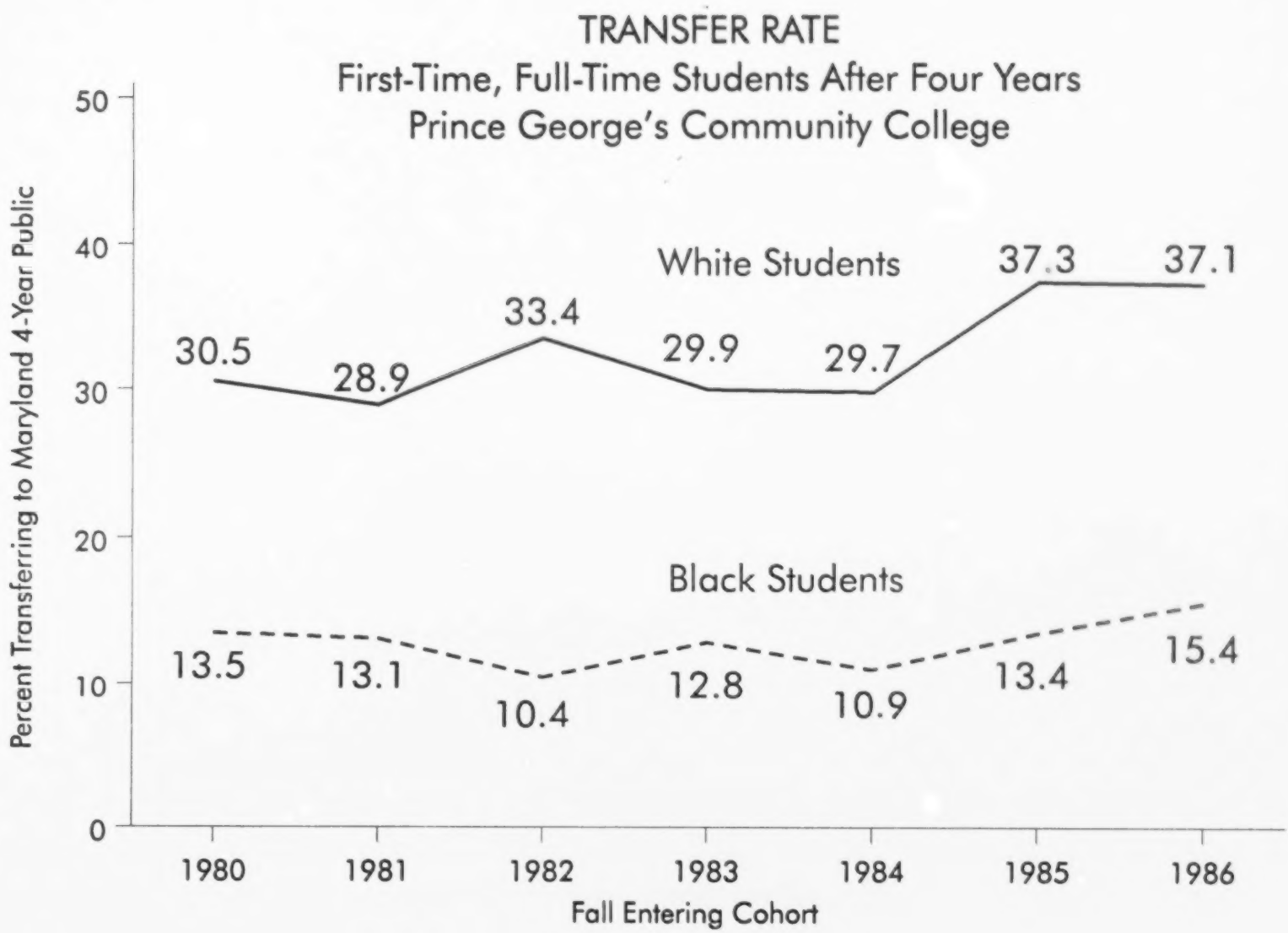
STATUS OF PGCC FIRST-TIME, FULL-TIME FRESHMEN AFTER FOUR YEARS

BLACK STUDENTS

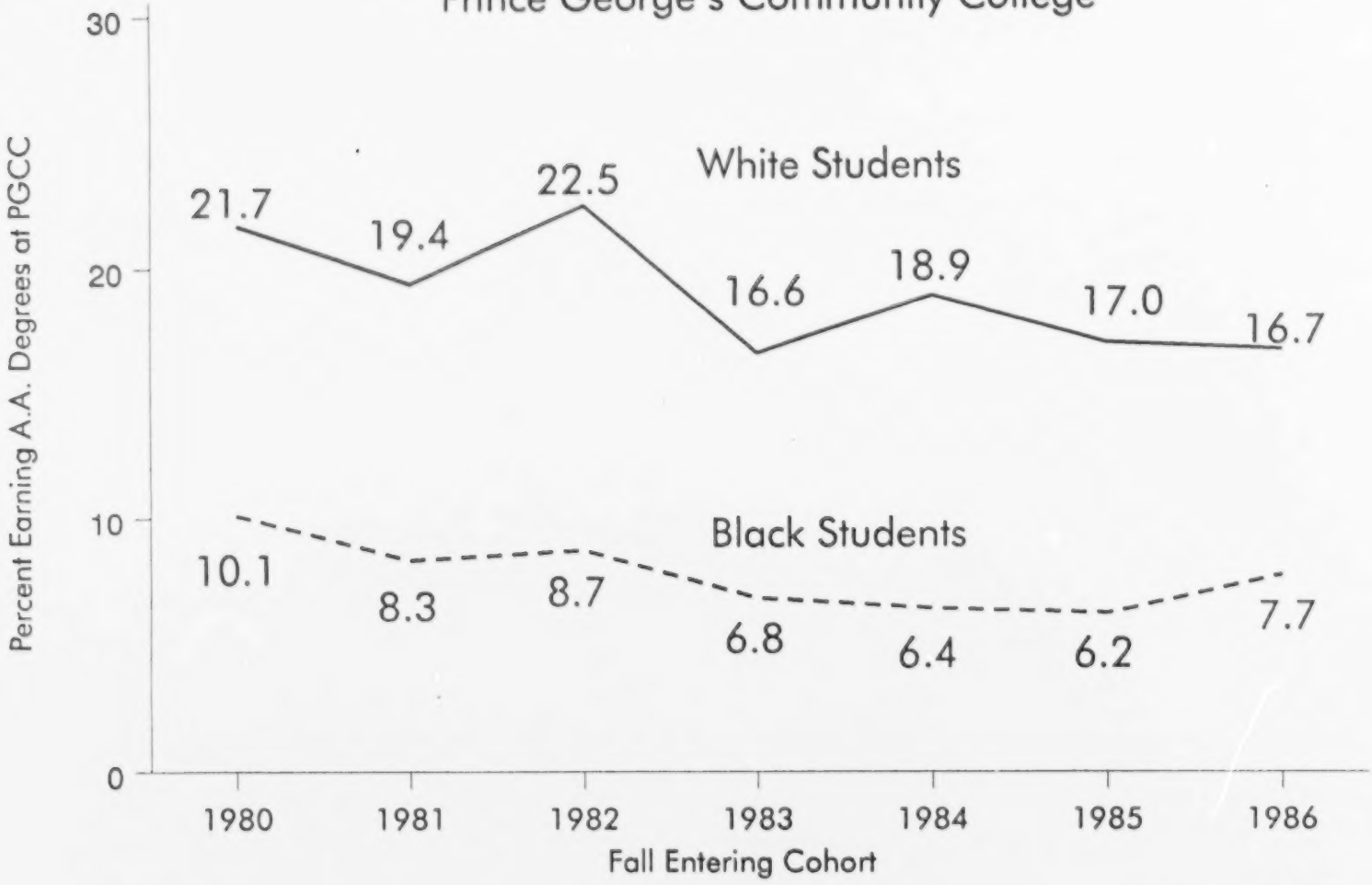
Cohort	Total in Cohort	Transferred No award	Transferred Cert.	Transferred A.A.	Total Transfer	No Transfer Cert.	No Transfer A.A.	Total A.A.s	Any Award
1980	615	48	1	34	83	0	28	62	63
		7.8%	0.2%	5.5%	13.5%	0.0%	4.6%	10.1%	10.2%
1981	564	53	2	19	74	0	28	47	49
		9.4%	0.4%	3.4%	13.1%	0.0%	5.0%	8.3%	8.7%
1982	541	40	0	16	56	0	31	47	47
		7.4%	0.0%	3.0%	10.4%	0.0%	5.7%	8.7%	8.7%
1983	499	48	0	16	64	3	18	34	37
		9.6%	0.0%	3.2%	12.8%	0.6%	3.6%	6.8%	7.4%
1984	548	46	0	14	60	3	21	35	38
		8.4%	0.0%	2.6%	10.9%	0.5%	3.8%	6.4%	6.9%
1985	449	45	1	14	60	0	14	28	29
		10.0%	0.2%	3.1%	13.4%	0.0%	3.1%	6.2%	6.5%
1986	494	52	2	22	76	1	16	38	41
		10.5%	0.4%	4.5%	15.4%	0.2%	3.2%	7.7%	8.3%

WHITE STUDENTS

Cohort	Total in Cohort	Transferred No award	Transferred Cert.	Transferred A.A.	Total Transfer	No Transfer Cert.	No Transfer A.A.	Total A.A.s	Any Award
1980	1,082	228	0	102	330	6	133	235	241
		21.1%	0.0%	9.4%	30.5%	0.6%	12.3%	21.7%	22.3%
1981	1,015	202	4	87	293	8	110	197	209
		19.9%	0.4%	8.6%	28.9%	0.8%	10.8%	19.4%	20.6%
1982	975	217	1	108	326	6	111	219	226
		22.3%	0.1%	11.1%	33.4%	0.6%	11.4%	22.5%	23.2%
1983	824	185	0	61	246	6	76	137	143
		22.5%	0.0%	7.4%	29.9%	0.7%	9.2%	16.6%	17.4%
1984	718	151	1	61	213	2	75	136	139
		21.0%	0.1%	8.5%	29.7%	0.3%	10.4%	18.9%	19.4%
1985	706	197	0	66	263	3	54	120	123
		27.9%	0.0%	9.3%	37.3%	0.4%	7.6%	17.0%	17.4%
1986	672	181	0	68	249	2	44	112	114
		26.9%	0.0%	10.1%	37.1%	0.3%	6.5%	16.7%	17.0%


TRANSFER RATE
First-Time, Full-Time Students After Four Years
Prince George's Community College
Percent Transferring to Maryland 4-Year Public
50
40
30
20
10
0
White Students
30.5
28.9
33.4
29.9
29.7
37.3
37.1
Black Students
13.5
13.1
10.4
12.8
10.9
13.4
15.4
1980
1981
1982
1983
1984
1985
1986
Fall Entering Cohort

A.A. GRADUATION RATE
First-Time, Full-Time Students After Four Years
Prince George's Community College



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